

### Carousel/Inner-Outer Circle/Assembly line

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Students may stay in the classroom or go out into a hallway or school courtyard for this activity.

If in the classroom, the students arrange all the chairs/desks in two equal concentric circles, one circle *facing clockwise*, the other circle *facing counter-clockwise*. If an odd number, then Teacher sits in a chair in the remaining slot.

If in the hallway, students line up in two equal lines and face one another so that each student is facing one other student in the opposite line. If there is an odd number, then Teacher stands in the remaining slot.

In the classroom, the students interact with the student directly adjacent. In the hallway, the students interact with the student directly opposite.

Teacher gauges the length of time for each student to "present" and answer any question the partner might pose. Once both partners have presented (Teacher notices a lowering of the noise level.), Teacher claps his/her hands repeatedly for attention. This is a notice that all conversation stops.

In the Carousel or Inner-Outer-Circle format, Teacher announces that either the students in the outside circle or the inside circle stand up and move one seat to the right or to the left and sit in their new position. Thus, new pairs are able to resume the presentation/discussion process. The teacher may later choose to ask the students in the other circle to get up and move one or two seats in the opposite direction. This sharing/moving continues for about 15 minutes maximum.

In the Assembly-Line format, Teacher announces that one student at the end of one line (not both lines) moves all the way to the opposite end of the line. All the students in that line then shift one position "forward" to a new partner and the share/discuss process resumes. Teacher continues this move-to-other-end/shift-forward process for maximum 15 minutes.

#### **Carousel/Inner-Outer Circle/Assembly Line**

- encourages all the students' participation all at the same time
- provides a safe environment for the shy students
- is very time-efficient
- facilitates both formal and informal evaluation depending on Teacher's focus.